

Find below a list of the consonant sound in the English language and the age-range during which they typically develop. If a child is not using the sound at the beginning, middle, or end of a word at least some of the time, by the middle of the sound development bar then they would benefit from some support in learning this sound. If you have any questions or concerns feel free to contact Sue at Best Start Speech Therapy 416-200-6159.

Sound Development Chart

| S | Sound | | 2 | | 3 | | | 4 | | 5 | | 6 | | 7 | | 8 | | 9 |
|----|-----------------|--|---|-----|---|--|-------|---|---|---|--|---|--|---|--|---|--|---|
| p | pat | | | | | | | | | | | | | | | | | |
| m | mom | | | | | | | | | | | | | | | | | |
| h | hat | | | | | | | | | | | | | | | | | |
| n | no | | | | | | | | | | | | | | | | | |
| W | water | | | | | | | | | | | | | | | | | |
| b | ball | | | | | | | | | | | | | | | | | |
| k | kite | | | | | | | | | | | | | | | | | |
| g | go | | | | | | | | | | | | | | | | | |
| d | dog | | | | | | | | | | | | | | | | | |
| t | toe | | | | | | | | | | | | | | | | | |
| ng | ri ng | | | | | | | | | | | | | | | | | |
| f | farm | | | | | | | | | | | | | | | | | |
| У | yes | | | | | | | | | | | | | | | | | |
| S | sun | | | | | | | | | | | | | | | | | |
| r | run | | | | | | | | | | | | | | | | | |
| 1 | little | | | | | | | | | | | | | | | | | |
| ch | cheese | | | | | | | | _ | _ | | | | | | | | |
| sh | shoe | | | | | | | | | | | | | | | | | |
| Z | zipper | | | | | | | | | | | | | | | | | |
| j | juice | | | | | | | | | | | | | | | | | |
| v | van | | | | | | | | | | | | | | | | | |
| th | thumb | | | | | | | | | | | | | | | | | |
| th | the | | | | | | | | | | | | | | | | | |
| zh | vi s ion | | | A 1 | | | DOI (| | | | | | | | | _ | | |

Adapted from TPSLS-NQ

Note: S+another sound (e.g. spoon) emerges typically by 3 ½ years of age. The "s" sound may still be produced with a lisp